

1. WHAT DOES EQUALITY MEAN? - Lesson Plan (1 Lesson)

<p>LO: See MTP for Learning Objectives based on the RSE Guidance, The National Curriculum (English UKS2) and the PSHE Association Programme of Study.</p>	
<p>Prior Learning: It is helpful if children have a knowledge and understanding about Identity and how each person has an identity unique to them. Identity Resources, including videos and activity sheets are available here.</p>	
<p>Child Speak LO:</p> <ul style="list-style-type: none"> - I know that people are all different and difference is a good thing. - I know about The Equality Act (2010) and how it helps to protect people from discrimination. - I can give some examples of what discrimination might look like in school or the wider world. - I know the difference between equality and equity. 	
<p>Resources Needed:</p> <ul style="list-style-type: none"> • Lesson Slides 1. What Does Equality Mean? • Video - Discrimination and the Equality Act • Equality Act Poster • Equality Act Word Search • Equality Act Bordered Paper • Protected Characteristics Dilsplay 	
<p>SLIDE 3 - Introduction</p> <p>Game: Swap seats if... Warm up with a game such as 'Swap seats if.' As this reminds children that they all have similarities and differences with everyone else in the class.</p> <ul style="list-style-type: none"> - Seat or stand everyone in a circle. - Ask the children to follow actions or swap seats with another child depending on whether they share identity aspects e.g. "Stand on one foot if you like Pizza", or "Cross the circle and swap seats if you have short hair". - To encourage children to notice what they have in common with each other, you could ask them to spot who is the same as them after each round. Can they spot someone they didn't know they shared an identity characteristic with? <p><i>(NOTE - Avoid separating children by gender or by gender stereotypes as some children may be exploring their gender identity but not yet ready to share this openly).</i></p> <p><i>(NOTE - If swapping seats is not possible, encourage another way e.g. Children to raise arms).</i></p>	Whole Class
<p>SLIDE 4 - Quick Summary Discussion</p> <ul style="list-style-type: none"> • Do your differences make you unequal or just different? • Is it ever OK to use someone's difference as a reason to exclude them from something or should everyone be treated equally regardless of difference? 	Whole Class

<p>SLIDES 5 - 8 - The Equality Act (2010) and Discrimination</p> <p>Explain Use the lesson slides to explain that in the UK we have a law that protects people who have particular differences and says that everyone should be treated equally regardless of their differences. It is called The Equality Act (2010). Explain that one of the protected characteristics is race and that everyone must be treated equally by law regardless of their race. Ask the children which other differences between people they think should be protected by law. Encourage them to think widely.</p> <p>Share ideas and make a list on the board of suggested protected characteristics.</p> <p>Show the protected characteristics protected by law and compare the children's suggestions with the legal list.</p> <p>Discuss</p> <ul style="list-style-type: none"> • Are there any protected characteristics you would add to the law? Why? <p>Explain that when a person treats someone unfairly because of their protected characteristic(s) it is called 'discrimination' and that this is illegal.</p> <p>Watch the video Discrimination and the Equality Act.</p> <p>Discuss</p> <ul style="list-style-type: none"> • What do you think about this law? • Now you have watched the video, would you add any other protected characteristics? (We will return to the other questions in the video in future sessions) 	Whole Class
<p>SLIDE 9 - Explain Equality and Equity Use the slide on equality and equity to explain the difference between equality and equity.</p>	Whole Class
<p>SLIDE 10 - Activity Ask the children to come up with a real-life example involving humans, where everyone having the same thing isn't fair. You may wish to suggest considering mobility as something they could focus on.</p>	Pairs/Small Groups
<p>SLIDE 11 - Further Activities Children could complete one or all of the following activities.</p> <p>Poster Children turn their example of the difference between equality and equity into a poster.</p> <p>Equality Word Search The word search focuses on relevant vocabulary.</p> <p>Writing</p> <ul style="list-style-type: none"> • I think The Equality Act is a good/not good law because... • I think The Equality Act could be improved by... 	Individual

([Highlighted](#) resources are available at popnolly.com/membership)